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Writing for the Sciences

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Self-Assessment Essay

English can tend to be an overwhelming subject for those that are just learning it and for those who don't speak it naturally. The improvement that one does is shown through a constant process of drafting, revising, editing, proofreading, and then publishing the final version of the written piece. In other words, there can't be a success in anything if a person doesn't work excessively for that goal set beforehand. Writing is a form of art in my eyes that helps society express their ideas in however they wish to deliver the message. The same can be said about my writing before taking the class Writing for the sciences this semester. I have achieved all of the course's learning objectives to a certain extent and my perception of my writing ability and skills have improved through various works completed.

To begin with, the first learning objective that I achieved to the best of my knowledge is to "acknowledge your and others range of linguistic differences as resources, and draw on those resources to develop rhetorical sensibility." In simpler terms, it means to know the differences that people have in how they communicate or culture and take that information to develop a sense of awareness of the topics at hand. I achieved this learning objective with the weekly discussion posts that were required of us to post, read and reply to classmates' ideas about a certain topic given by the professor. To be more specific, the discussion post that mentioned to post about a covid experience during the quarantine was a perfect example to note the linguistic differences that my classmates had to narrate their findings during a troublesome situation

throughout the whole world. The next learning objective is to “enhance strategies for reading, drafting, revising, editing, and self-assessment.” This learning objective was met to a certain extent as there is only so much you can do from the feedback that you receive from an outside perspective to help revise and reflect on the work that you gave. There’s evidence like feedback and comments from teachers and classmates would be the only thing available. Next, to “negotiate your own writing goals and audience expectations regarding conventions of the genre, medium, and rhetorical situation,” was met thanks to the scientific research assignment. Such an assignment needed the expectation of my group members along with the expectations of the professor in the directions that most were met at the end of the assignment. Moving on, to “develop and engage in the collaborative and social aspects of writing processes,” was a learning objective that was also met. The portfolio submission serves as proof of that since the submission of a revised version of certain texts is required to showcase an aspect of growth in writing.

Furthermore, the learning objective to “engage in genre analysis and multimodal composing to explore effective writing across disciplinary contexts and beyond,” was met extensively. The evidence that supports this would be the discussion post about the movie “Contagion” which portrays the struggle of the whole world and asks us to analyze such genre in a disciplined matter. Moreover, to “formulate and articulate a stance through and in your writing,” was an objective that I met through the discussion post that required a stance between the differences of the public with the health officials during the COVID-19 pandemic. Moving on, the objective to “practice using various library sources, online databases, and the internet to locate sources appropriate to your writing projects,” was also met through the researched project mentioned previously. During that project, the whole group needed to use at least three peer-reviewed sources through trustable databases. Last but not least, the learning objective to

“strengthen your source using practices,” was accurately met through all of the works already mentioned previously since there needs to be a practice of all concepts learned to improve the content and quality of a writer.

Overall, all of the eight learning objectives were met to a certain extent through the previously mentioned works that were practiced throughout the semester. Writing along science helps us to better understand the concepts that affect our daily lives in an efficient and rapid manner.